Background:
Alligator Creek SS was opened in 1896 and is located within the Central Queensland education region, with a current enrolment of approximately 383 students. The current Principal, Phillip Vonthien, was appointed to the position in 2008.

Commendations:
- The Leadership Team is to be commended for robustly leading the improvement agenda, dealing with student behaviour and welfare issues and improving community confidence in the school’s programs.
- The school's behaviour expectations are framed around the rules of: Be Safe, Be a Learner, Be Respectful and Be Responsible (4Bs). These rules overarch the 5 Keys to Success of the You Can Do It! program: Persistence, Organisation, Confidence, Getting Along and Resilience. Both programs are visible throughout the school.
- The Parent and Citizens’ Association (P&C) strongly support the school’s Responsible Behaviour Plan for Students (RBPS). Parents are very supportive of the behaviour expectations of the school.
- The school actively engages with parents through the Alligator Creek State School Communication Book. This system ensures parents are very cognisant of issues impacting on their child.
- A system of awards and rewards has been developed to acknowledge positive student behaviour, underpinned by the Gator point system for example, the Bronze, Silver, Gold and Gator Gold Awards.

Affirmations:
- The school has a strong commitment to the Schoolwide Positive Behaviour Support (SWPBS) program as the primary approach to student management.
- Students are clearly able to articulate the school’s expectation of students’ behaviour and proudly speak of the discussions they have with their parents around teacher’s positive comments that are written daily in the Communication Book.
- The alignment of Student of the Week Award with the You Can Do It! Coloured Keys.
- The very explicit and well documented behaviour management processes of the school.
- There are a range of monitoring devices to support students to regulate their behaviour including the Bee Sting and daily communication with parents.
- The school is very well advanced in its planning and preparation for students transitioning into Junior Secondary in 2015. The strong relationship with the local state high school is evident.

Recommendations:
- Use the extensive OneSchool behaviour database to identify strategies that are effective or ineffective in managing the behaviours of individual students and apply these strategies in a differentiated manner to assist both teachers and students to create an optimum learning environment.
- Continue to engage the whole school community in the development of the SWPBS, aiming to reach Tier 2 in 2015.
- Ensure that all staff members consistently implement agreed routines, use agreed language, apply consequences and recognise and reinforce positive behaviours, as directed in school requirements. Explicit teaching lessons be designed and shared with teachers to ensure a consistent approach and message is given.
- Continue to encourage greater rates of school attendance. Ensure unexplained absentees are consistently monitored through the Communication Book and followed up with parents.