Investing for Success
Under this agreement for 2022

Alligator Creek State School will receive $138 620*

This funding will be used to

Target	Measures

1. Increase the % of students reaching a C or better in English, Maths and Science	• Baseline/endpoint
	  o English % C or better YP-6, Sem 2 (2021) 86.7%
	  o English % C or better YP-6, Sem 2 (2022) 90.0%
	  o Maths % C or better YP-6, Sem 2 (2021) 92.0%
	  o Maths % C or better YP-6, Sem 2 (2022) 93.0%
	  o Science % C or better YP-6, Sem 2 (2021) 91.5%
	  o Science % C or better YP-6, Sem 2 (2022) 94.0%
	• Comparison
	  o English, Maths and Science % A, %B, %C or better over 3 years
	• Monitoring
	  o P-2 early years numeracy and literacy used to monitor progress and plan for next steps in student learning
	  o Teacher continuing to write knows and dos and finetuning assessment tasks. Units of work ensure achievement standards are assessed and content descriptors are taught
	  o Teacher collaboration on GTMJ to ensure consistency of practice and standards
	  o Inclusion of mid-point checks in unit work
	  o All moderation including before and after to determine consistent understanding of the units of work, including in school and across cluster
	  o Student understanding of the learning they are undertaking in class for them to take ownership and see the learning journey based on the five questions
	  o Learning walls reflecting teaching and learning to ensure success.
	  o Differentiation and adjustments are documented in planning from before moderation

2. Increase the % of staff agreeing in "I feel confident engaging all of my students in learning at my school".	Baseline SOS 2021 Endpoint SOS 2022 • Students are encouraged to do their best at this school. 100% • This school has an inclusive culture where diversity is valued and respected. 85% - 90% • Student behaviour is well managed at this school. 75% - 80% Students with a disability are well supported at this school. 85% - 90% Comparison • Three-year trend in SOS staff teaching questions Monitoring • Staff satisfaction levels anecdotally • Conversation during planning and moderation

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	• *PD opportunities undertaken by staff* ○ *Feedback from teachers* ○ *Embedding whole school behaviour management practices and policy* ○ *Embedding pedagogical practices and policy*

Our initiatives include

Initiatives	Evidence based
1 Increase teacher capability in behavioural strategies, reading, pedagogy and data analysis through the provision of release time to participate in: • Collegial visits • Self-reflections of teaching • Watching others work on evidence-based teaching • Working with HOC on moderation processes	O'Leary, M. 2014, Classroom Observation A guide to the effective observation of teaching and learning, Routledge, London, Great Britain. Sharratt, L., Harild, G., 2015, Good to Great to Innovate, Corwin, California, US The Assessment and Moderation Hub https://learningplace.eq.edu.au/cx/resources/file/76fcf9c5-4485-4fa1-9981-19073ca3865b/1/plan-quality-assessment/design-quality-assessment-tasks.html
Implement high impact pedagogies to teach/enact the P-6 Australian curriculum across all KLAs, focusing on reading and the use of data to inform practices.	Douglas B. Fisher, Hattie, J., Frey, N., 2017, Teaching Literacy in the Visible Learning Classroom, Grade K-5, Corwin Literacy, California, US Sharratt, L., & Fullan M, 2012, Putting FACES on the data: What Great Leaders Do!, Corwin, California, US Early childhood Education and Care-Age-appropriate pedagogies professional learning materials https://earlychildhood.qld.gov.au/early-years/activities-and-resources/age-appropriate-pedagogies
Build teacher capacity in inclusion processes and strategies with the HOC	Leading Inclusive Education for the 21st Century edited by Linda Graham Reimagining Special Education by Jenn Mancini Rufo and Jukie Causton NCCS website https://www.nccd.edu.au/
Provide support time for high needs students with teacher aides	Disability Standards for Education 2005 https://www.dese.gov.au/disability-standards-education-2005

Our school will improve student outcomes by

Action	Costs
1. Release time for teacher to work with HOC	$43 000
2.Provide Professional development opportunities	$15 000
3.Purchasing teacher aide time to support student learning	$80 620

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